



Warren County
Educational Service Center

TRANSITION LIVING CLASSROOM
STUDENT HANDBOOK
2022-2023

Waynesville Campus

581 North Street Apt. A, B & C
Waynesville, Ohio 45068

TLC Hours: 8:00 - 2:00

Mary Noren
Instructor/Coordinator
513-575-6298
mary.noren@warrencountyesc.com

Western Row Campus

755 Western Row Rd. Entrance B2
Mason, OH 45040

TLC Hours: 8:00 - 2:00

Lynne Camp
Instructor/Coordinator
513-317-6164
Carol.camp@warrencountyesc.com

Amanda Pennix
Program Supervisor
(513) 365-5391
amanda.pennix@warrencountyesc.com

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WELCOME

ABOUT THE WARREN COUNTY ESC

The Warren County Educational Service Center believes that education is a cooperative process that involves administrators, teachers, students, parents, and the community in promoting excellent educational programs through a constant cycle of analysis of need, implementation, and evaluation.

Recognizing that each district is unique and diverse, programs and services are designed to enhance the sharing of resources and working together cooperatively. Our ultimate goal is for all students to have positive learning opportunities, which we strive to achieve through teamwork, effective leadership, and mutual support.

WARREN COUNTY ESC VISION STATEMENT

We are innovative leaders committed to providing customized solutions and high-quality services with collaborative partnerships.

WARREN COUNTY ESC MISSION STATEMENT

At the Warren County Educational Service Center, we believe in being a resource to our community partnerships through a holistic life span approach by:

- Collaborating with school districts and communities to develop customized programming for at risk individuals and families
- Delivering high-quality services in a cost-effective manner

- Establishing a supportive environment that promotes growth opportunities, encourages leadership, and embraces diversity and inclusion
- Providing safe learning environments for the community we serve
- Enhancing the quality of life for a diverse population of learners with opportunities for growth and transformation

TLC MISSION STATEMENT

At TLC, we strive to support young adults with disabilities on their journey from high school to adulthood. TLC provides individualized pathways towards independence through daily living skills, community internships, and real world social engagement.

PROGRAM DESCRIPTION

The Transition Living Classroom is a combined education and work experience program for students with disabilities who have completed their high school academic requirements but have chosen to continue their education through a transition program. Many students participating in WCESC TLC are eligible for services from Warren County Board of Developmental Disabilities (or their county of residence) and may be eligible for services from Opportunities for Ohioans with Disabilities (OOD) in the future.

Several local community businesses in Warren County and surrounding areas provide opportunities for non-paid work experiences at their business site or campus.

WCESC is responsible for administering the program and employs Instructors/Coordinators for the Transition Living Classroom and Job Coaches, who monitor and support the student interns in their work experience assignments.

The interns typically participate in three rotations during the course of the school year. Interns are also rotated among job coaching staff for each job rotation. Job site rotations, business site supervisory personnel, and job coaches help to expand the work skills of the interns and their ability to work for individuals with different communication styles.

WCESC GOVERNING BOARD

Fred Anness, President

Jiles Farley, Vice President

Chad Bridgman, Board Member

Nona Cress, Board Member

Sally Williams, Board Member

WCESC LEADERSHIP

Superintendent – Tom Isaacs

Treasurer – Alleyn Unversaw

Assistant Superintendent – Pat Pare

Assistant Superintendent – Christina Even

Assistant Treasurer – Scott Wilson

Executive Director of Social Emotional Learning Programs – Mike Bidwell

Executive Director of Special Education Programs – Kara Dirksing

Executive Director of Cognitive & Behavioral Programs – Dr. Kathie MacNeil

PROGRAM LEADERSHIP

Program Supervisor – Amanda Pennix

Intervention Specialist/Instructor Western Row Campus – Lynne Camp

Intervention Specialist/Instructor Waynesville Campus – Mary Noren

SUPPORT STAFF

Speech and Language Pathologist

Waynesville Campus – Marilyn Hunter

Western Row Campus – Melissa Price

Occupational Therapist

Natalie Kondritz

2022/23 TLC Waynesville Campus

August 2022							September 2022							October 2022						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
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7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8
14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15
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November 2022							December 2022							January 2023						
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February 2023							March 2023							April 2023						
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Progress Reports

Progress reports will be sent home the:

Week of October 31 – November 4

Week of February 6-10

Week of May 8-12

Important Dates

August 4: Mandatory Parent Meeting

August 10: First Day for Interns

September 5: Labor Day No School

October 7: Inservice Day No School for Interns

October 10: Fall Break No School

November 23-25: Thanksgiving Break

December 21-January 2: Winter Break

January 16: MLK Day No School

February 17: Inservice Day No School for Interns

February 20: President's Day No School

April 3-10: Spring Break

May 18: Last Day for Interns

School Hours: 8:00 am – 2:00 pm

Progress reports will be sent home the:

Total School Days: 175 days

Week of November 7 – November 11 Week of February 13-17
Week of May 15-19

August 2022						
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November 2022						
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January 2023						
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February 2023						
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March 2023						
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April 2023						
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May 2023						
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FIRST SEMESTER KEY DATES

- August 11 **Mandatory Parent Meeting**
- August 15 **First Day of School for Interns**
- September 5 **Labor Day- No School**
- September 23 **Waiver Day/Prof Dev.- No School**
- October 17 **Waiver Day/Prof Dev. – No School**
- October 18 **Professional Work Day- No School**
- November 21-25 **Thanksgiving Break-No School**
- Dec 21- Jan 2 **Winter Break**

SECOND SEMESTER KEY DATES

- January 3 **Professional Work Day- No School**
- January 16 **Martin Luther King Jr. Day- No School**
- February 17 **Waiver Day/Prof. Dev.- No School**
- February 20 **Presidents Day-No School**
- March 10 **Professional Work Day- No School**
- Mar 27- Mar 31 **Spring Break**
- April 7 **Good Friday- No School**
- May 25 **Last day of School for interns**
- May 26 **Teacher work day – No School**

MASTER BUILDING SCHEDULE

POD #1	POD #2	POD #3
8:00 Arrival 8:00-8:30 AM Routine 8:30-10:00 Work 10:00-11:00 Activity (related to the theme) 11:15-11:30 SDI	8:00 Arrival 8:00-8:30 AM Routine 8:30-10:00 Work 10:00-11:00 Activity (related to the theme) 11:15-11:30 SDI	8:00 Arrival 8:00-8:30 AM Routine 8:30-8:45 SDI 8:45-9:45 Activity (related to the theme) 9:45-10:00 Leisure Break 10:00-10:30 Social Emotional Learning
11:30-12:00 Lunch	11:30-12:00 Lunch	10:30-11:00 Lunch
12:00-12:45 Activity (community engagement, technology, fitness, or rec and leisure) 1:00-1:30 Social Emotional Learning 1:30 PM Routine 2:00 Dismissal	12:00-12:45 Activity (community engagement, technology, fitness, or rec and leisure) 1:00-1:30 Social Emotional Learning 1:30 PM Routine 2:00 Dismissal	11:15-12:30 Work – includes a 15 minute break at the worksite 12:30-1:30 Activity (community engagement, technology, fitness, or rec and leisure) 1:30 PM Routine 2:00 Dismissal

Inclement Weather

- Interns will be provided with a protocol describing their school's delay/closings
- The TLC program will enroll interns in the **"Tech 911" system** so interns will be notified of cancellations or delays.
- Family members can sign up on **"Tech 911"** to receive the notifications as well.

Required School Forms

Every family received a packet of information to complete. This is yearly paperwork that must be completed so that we have the most updated information on your child. The following is a list of the paperwork you should have received and turned in:

- Immunization requirements
- Handbook
- Emergency Medical Authorization
- Student Health Form
- Non-Prescription Medication Authorization
- Behavior Management Strategies Acknowledgment
- Student Health History
- Behavioral Management Strategies
- Multimedia Release Form
- Computer Network and Internet Acceptable Use Policy and Agreement
- Computer Receipt Document
- Community Outing Permission
- Intern Information Survey

ATTENDANCE

ARRIVAL AND DISMISSAL TIMES

TLC hours at both campuses are 8:00 am to 2:00 pm. Interns may arrive no earlier than 7:45 am.

ARRIVAL PROCEDURES

Interns are escorted into the building and/or closely supervised by a staff member dependent on their level of independence and safe behavior. Once interns enter the apartment setting, they will engage in morning arrival routines. Interns will hang up their backpacks and put away their cell phones for the day. Interns arriving after the building arrival time need to be signed in at the front office (Western Row Campus only).

ATTENDANCE POLICY

- Interns are expected to attend WCESC TLC every day.
- When an intern is unable to attend TLC, the intern must contact the instructor directly by calling the instructor. All interns will have the phone numbers for the **Intervention Specialists only**.
- If the instructor is not available, the intern and/or parent/guardian will need to leave a message (text or voice) with name and reason for the absence.
- **Three (3)** absences are permitted per rotation (12 weeks) without a doctor's note and every absence thereafter requires a doctor's note.
- On the day the intern returns, an **absence form** must be completed and given to instructor.
- If the intern is aware of an upcoming absence, a "**Request for Time Off**" form must be completed at least three (3) days prior to the absence and placed in the instructor's mailbox for approval.
- Regardless of the reason for an absence, the interns are expected to properly notify their supervisor as soon as possible.

Excessive absences will be addressed by the Intervention Specialist. The TLC program strives to provide vocational instruction to its interns. Because of this goal, informing interns that employers have specific attendance policies provided to them at the beginning of employment is a key vocational lesson.

ABSENCE REPORTING

For the Waynesville Campus, please report absences to:

Mary Noren 513-575-6298

For the Western Row Campus, please report absences to:

Lynne Camp 513-317-6164

EXCUSED/UNEXCUSED ABSENCES

Excused Absences

- Personal illness or injury
- Medical excuses are acceptable documentation of an absence from school following a personal, in-office or hospital examination by a physician, nurse practitioner or physician assistant
- Physicians may only excuse absences from school for the specific date(s) the student was under his/her direct medical care- during which the student was medically unable to attend

school. Excessive medical excuses might result in the school contacting the physician's office for additional medical documentation

- Medical or Dental appointments
- Illness or death in the family
- Military Excused: Students may receive additional excused absences per school year for the purpose of attending the deployment or return of a military parent/sibling
- Funeral of immediate family member or relative
- Religious holiday
- Appointments for court
- Pre-approved absences by Program Supervisor and/or Director
- Emergencies and other reasons deemed appropriate by the Program Supervisor and/or Director

Unexcused Absence

School administration will make the final decision whether an absence or missed instructional time is excused or unexcused.

MEDICAL INFORMATION

INJURIES

All injuries will be reported to a teacher. The teacher will notify the program supervisor and the on-site clinic nurse, if applicable, or the nursing supervisor. If the injuries are minor, the student will be treated and may return to class. If medical attention is required, the teacher will follow the school's emergency procedures and attempt to make contact with the student's parents. Injuries will be reported to parent/guardians via an 'Incident/Injury Report'.

In the event of an incident that requires emergency medical services, the classroom staff will call the emergency number (911) then call the parents/guardians listed on the Emergency Medical Authorization form. If the parent cannot be reached, the staff will call the emergency contacts listed on the Emergency Medical Authorization form. The program director will also be notified. A staff member might travel with the student to the hospital and stay with the student if a parent/guardian or emergency contact cannot be reached.

ILLNESS

If a student becomes ill or appears to have a communicable disease, school staff will contact the parent or person listed on the Emergency Medical Authorization form by telephone to pick up the student from school. If the student appears to have a communicable disease, the parent or guardian should take him/her to be evaluated by a physician and inform the classroom staff of any diagnosis.

Re-admittance to school depends on the specific illness. Procedures for re-admission to school following a communicable illness will follow the Ohio Department of Health Communicable Disease Chart guidelines. See the attached “Guidelines for Keeping Students Home from School” and consult the nurse for your child’s program.

If a student is sent home because of fever, vomiting, diarrhea, or because of an infection requiring antibiotics such as pink eye or impetigo, they may NOT return to school the next day.

If your child shows any signs of the following, please keep them home and seek medical advice/care.

- Temperature of 100° or higher for a prolonged period
- Vomiting (within the past 24 hours)
- Diarrhea (within the past 24 hours)
- Rash/skin infection (with itching or with fever)
- Lice/scabies/other parasite infections (itchy head, active head lice)
- Pinkeye/other contagious eye infections (with redness, itching, and/or crusty drainage)
- If your child has been to the Emergency Room or has had a hospital stay

Your child is ready to come back to school when they have been:

- fever-free for 24 hours without the use of medication.
- vomit-free for 24 hours or has had at least 2 solid meals.
- diarrhea-free for at least 24 hours.
- free from rash, itching, or fever and has been evaluated by a physician
- evaluated by their physician and has a note to return to school, or it has been 24 hours since your child started taking antibiotics.
- treated with the appropriate lice treatment at home and someone at home has helped remove nits before they hatch next week.
- released by the medical provider following an emergency room visit, procedure, or hospital stay and has a note from the medical provider to return to school.

IMMUNIZATIONS

Students must show proof of having all immunizations required by the Ohio Department of Health no later than 14 days of the first day of school or when enrolling if the student is new to the district or program. For the safety of all students and staff, the school principal may be required to remove a student from school if the student does not have the required immunizations or authorized exemption waiver on file at school.

IMMUNIZATION REQUIREMENTS FOR SCHOOL ATTENDANCE

All students need: 5 DTaP, 4 Polio, 3 Hepatitis B, 2 Varicella, 2 MMR

7th – 11th grade students also need: 1 Tdap and 1 MCV4 (Meningitis)

12th grade students and older also need: 1 Tdap and 2 MCV4 (Meningitis)

IMMUNIZATION EXEMPTION

An Immunization Exemption Form is available on the Warren County Educational Service Center website at www.warrencountyesc.com found by clicking on the SERVICES then NURSING tabs on the upper right of the home page. A parent or guardian may choose to decline any immunization due to reasons of conscience, religious convictions, or if the specific immunization is medically contraindicated. The form or note is signed by the parent if declined for reason of conscious or religious conviction. If a vaccine is medically contraindicated, a physician must provide an explanation with physician signature. A statement of exemption must be dated and presented at the beginning of each new school year either by filling out the Immunization Exemption Form or by written note.

EMERGENCY MEDICAL AUTHORIZATION

Please submit a completed Emergency Medical Authorization Form to school. A current form must be on file with the school in order for a student to participate in any activity off school grounds, including field trips, spectator trips, athletic and other extracurricular activities and co-curricular activities. The Emergency Medical Authorization Form is provided at the time of enrollment and at the beginning of each school year.

HEALTH SCREENINGS

The Ohio Department of Health requires hearing screenings for grades PS, K, 1, 3, 5, 9, 11 and vision screenings for grades PS, K, 1, 3, 5, 7, 9, 11. Referrals will be mailed or sent home if the student does not pass one or more of the required screenings.

MEDICATIONS

The administration of medication at school is discouraged unless it is medically necessary or is required for educational performance. Every effort should be made to arrange dose times around school hours if possible. When medication administration is necessary during school hours, the following rules and procedures apply:

AUTHORIZATION FORM

A School Medication Administration Authorization Form must be filled out and signed by the licensed prescriber and signed by the parent/guardian before staff can administer prescription medications. A separate form is required for each medication. New forms must be submitted each school year and for each change in medication, administration time and/or dosage. No medication will be administered unless the completed form is on file.

A Non-Prescription Medication form can be filled out by parents who may authorize the administration of a non-prescribed, over-the-counter medication such as acetaminophen, ibuprofen, antibiotic ointment to a skin abrasion, cough drops, etc. to their student. Physician authorization or signature is not required in such cases.

Administration: The medication will be administered exactly as written by the licensed prescriber's instructions on the form if it is a prescription. All over-the-counter medications will be administered according to the manufacturer directions on its packaging according to age and weight. If a different dosage or interval between doses is desired for an over-the-counter medication, the parent must submit a Medication Administration Authorization Form signed by a licensed physician.

Medication: must be delivered to school by a parent/guardian (or an adult designated by the parent/guardian as a representative). All medication must be delivered in its original packaging or container with the original label as dispensed by the pharmacy. Staff will count or measure the amount of medication delivered with the person dropping it off and document the information. Using a recycled container is unacceptable even if the instructions are the same. Parents are advised to request a second empty bottle with an identical label from their pharmacy when filling prescriptions or at pickup if dividing the doses between home and school is necessary.

The school will not keep "stock" containers of over-the-counter medications for general use. If over-the-counter medications are requested as needed for your child, please deliver the medication to school. The bottle/package will be labeled with the student's name (such as with a permanent marker). If a student requests the use of a non-prescription medication at school, the parent will be notified of the time the medication was administered.

STUDENTS MAY NOT CARRY OR ADMINISTER THEIR OWN MEDICATION: Any student who is found in possession of any medication other than that authorized as a self-carry rescue medication (epinephrine auto injector or inhaler) or who distributes medication of any kind is in violation of the school's Student Code of Conduct and will be disciplined in accordance with the drug-use provision of the code. Students are not permitted to be in possession of any medication, including cough drops or any other over-the-counter medication.

Self-Carry Exceptions: As allowed by State and Federal law, a physician may order that a student may carry self-administered medications of epinephrine and/or rescue inhaler that are indicated for treating or preventing a potential life threatening or debilitating health condition. Students may also carry diabetic supplies according to their diabetic care plan submitted by their health care provider.

- The required Medication Administration Authorization Form must indicate that the licensed prescriber approves that the student may self-carry the prescribed rescue medication (inhaler or epinephrine autoinjector).
- The school program and its employees assume no responsibility regarding any abuse or misuse of such medication carried by a student.
- Additional back-up doses of an epinephrine autoinjector self-carried by a student must be provided by the parent to be kept locked in the clinic.

Discontinued Doses: Medication must be picked up by a parent/guardian at the end of the school year or when the medication is discontinued. Medications cannot be sent home or to school with students.

GUIDELINES FOR KEEPING STUDENTS HOME FROM SCHOOL

Chicken Pox

A skin rash consisting of small blisters which leaves scabs. A slight fever may or may not be present. There may be blisters and scabs present at the same time. Your child should remain home until the 6th day after the appearance of blisters and all lesions are dry. Please notify the building nurse if your child is diagnosed with chicken pox.

Common Cold

Irritated, sore throat, watery eyes, runny or stuffy nose, sneezing, fever, chills, cough, and general body discomfort. Your child should remain home if symptoms are serious enough to interfere with your child's ability to learn.

COVID-19

Keep your child home and notify the building nurse as soon as possible if child tested positive or has symptoms including one of these symptoms: cough, shortness of breath, difficulty breathing, or loss of taste or smell, or if they have two of these symptoms: Fever, stuffy or runny nose, sore throat, headache, muscle aches, fatigue, weakness, nausea, vomiting, or diarrhea.

Fever

If your child's temperature is 100° or greater they should remain home until they have been without fever for a full 24 hours without the aid of fever reducing medication (such as acetaminophen or ibuprofen).

Flu

Abrupt onset of fever, chills, headache, and sore muscles. Runny nose, sore throat, and cough are common. Your child should remain home from school until symptoms are gone and the child is without fever for 24 hours without the aid of fever reducing medication (such as acetaminophen or ibuprofen).

Head Lice

Lice are small grayish-tan, wingless insects that lay eggs called nits. Nits are firmly attached to the hair shafts, close to the scalp. Nits are much easier to see and detect than lice. They are small white specks which are usually found at the nape of the neck and behind the ears. Following lice infestations, your child may return to school after receiving treatment with a lice-killing shampoo, nit removal attempted, and the building nurse has been contacted. Instructions on how to properly treat head lice are available from the shampoo product and should be followed carefully to eliminate possible re-infestation and to minimize your child's absence from school. Nits need to be removed from the hair shaft and might require multiple sittings on multiple days to complete if there are many. If nits are allowed to remain, lice may hatch from them in 1-10 days as the nits can protect the unhatched lice from the shampoo treatment. Students found with live lice will be sent home and must be treated before returning to school. If your

child has been treated for head lice, they must be checked by the nurse or other school personnel before returning to class.

Impetigo

Blister-like lesions which later develop into crusted sores with irregular outlines. If first noticed at school, your child will be sent home at the end of the day if it can be covered by a bandage or clothing and they are able to comply with not touching the area. Your child will be required to stay home until evaluated by a physician, until 24 hours after beginning antibiotic treatment, and all lesions (sores) are dry, or can be completely covered by a bandage at all times.

Pain

If your child complains, or behavior indicates, that they are experiencing persistent pain, they should be evaluated by a physician before your child is sent to school.

Pinkeye/Conjunctivitis

Redness and swelling of the whites of the eye or inside the eyelid, burning or itching eyes, discharge coming from one or both eyes, or crusts on the eyelids or lashes. Your child should remain home from school until receiving 24 hours of antibiotic therapy and discharge from the eyes has stopped. Spread of infection can be minimized by keeping the hands away from the face, using good hand washing practices, and using individual washcloths and towels.

Ringworm

A fungal infection that causes flat, red, ring-shaped rash, which may itch or burn. Your child is required to remain home from school until they have received 24 hours of anti-fungal treatment.

Skin Rashes

Skin rashes of unknown origin are to be evaluated by a physician before your child is sent to school. Please send the physician's note with your child to the school clinic after being evaluated.

Strep Throat/Scarlet Fever

Strep throat usually begins with fever, sore and red throat, pus spots on the back of the throat, and tender swollen glands of the neck. A red skin rash and/or strawberry appearance of the tongue (scarlet fever), high fever, nausea and vomiting may also occur. Your child should remain home from school until receiving a full 24 hours of antibiotic therapy and until fever free and without vomiting for 24 hours. Most physicians will advise rest at home 1-2 days after a strep infection and it is important to finish all prescribed antibiotics to be sure the infection is eliminated even if the child feels better after a few days. Early diagnosis and treatment are critical in preventing serious complications such as rheumatic fever, kidney disease, and wound infection.

Vomiting and Diarrhea (Intestinal Viral Infections)

Stomachache, cramping, nausea, vomiting and/or diarrhea, possible fever, headache, and body aches may indicate a contagious intestinal viral infection. Your child should remain at home until there is

no vomiting, diarrhea, or fever for a full 24 hours. If your child has had any of these symptoms during the night, he/she should not be sent to school the following day. If your child is sent home from school for symptoms of diarrhea or vomiting, they must NOT return to school the next day in addition to being symptom free for a full 24 hours.

Whooping Cough

Begins with upper respiratory symptoms and progresses to abnormally severe coughing sometimes followed by vomiting; fever usually absent. Return to school 5 days after starting effective antibiotic treatment. If not treated with antibiotics, may return to school 3 weeks after severe coughing began.

CONSULT YOUR PHYSICIAN FOR DIAGNOSIS AND TREATMENT

Ohio Department of Health Communicable Disease Chart (updated 11/2021).

COVID-19 Information

The health and safety of our students, our staff and your family is of the utmost importance to us. WCESC will continue to follow the COVID19 guidelines for operation set forth by the Ohio Department of Education, the CDC and state and local health departments.

Overall, the best way to ensure our students have limited exposure to germs is by keeping students at home when they are ill and/or contagious. We ask that you please observe your child each morning for any signs of illness listed below and keep them home if they are ill or they show symptoms of illness or COVID19.

Please remember your child must be kept home if they display any signs of illness until they are free of symptoms for 24 hours and meet the criteria for return for the condition diagnosed by a health care provider.

We are asking for your assistance in helping keep our community safe:

- Assess your child's temperature every morning before school. Keep your child home if they have a temperature of 100 F or higher. The duration of home stay for a child sent home with a fever is fever free (without medication) for 24 hours and improvement of symptoms.
- Assess your child for illness that could be contagious and keep them home from school if they have experienced any of these in the past 24 hours: fever, cough, difficulty breathing, sore throat, body aches or chills, vomiting, diarrhea, rash, eye infection, head lice, or open wound that cannot be covered by a bandage.
- Call your child's school to notify the office if your child will stay home or experiences any symptoms of illness.
- **If a student is sent home because of fever, vomiting, diarrhea, or because of an infection requiring antibiotics such as pink eye or impetigo, they may NOT return to school the next day, because they must be symptom free for at least 24 hours or receive 24 hours of antibiotic treatment for bacterial infections diagnosed by a practitioner before returning to school.** We will follow the guidelines set by the Ohio Department of Health for school attendance.

Our Health and Safety Practices

We are closely following guidance from the CDC, as well as state and local officials and health authorities, as we take extreme care to maintain our safe, healthy school environment for our students and staff.

ACADEMIC

CURRICULUM AND SUPPLEMENTAL RESOURCES

Content Area	Curriculum	Additional Resources
Functional Reading	ULS (Unique Learning System)	Teachers Pay Teachers
Functional Math	ULS	Teachers Pay Teachers
Functional Writing	ULS	Teachers Pay Teachers
Functional Science	ULS	Teachers Pay Teachers
Functional Social Studies	ULS	Teachers Pay Teachers
Social Emotional Learning	THRIVE (Tools and Habits for Resiliency Inspiring Victories Everyday)	Teachers Pay Teachers
Positive Behavior Supports	TLC PBIS Curriculum	Teachers Pay Teachers
Emotional Regulation	ULS	Teachers Pay Teachers
Workforce Development	ULS	Teachers Pay Teachers
Wellness	ULS	Teachers Pay Teachers

GRADING PROCEDURES

All of the interns attending TLC have completed their high school graduation requirements. Instead of grades, the TLC staff will be utilizing a work rubric, as well as personal goals, to assess the interns' growth and learning.

WORK RUBRIC

WEEKLY WORK EVALUATION WORKSHEET						M	T	W		
INTERN:		LOCATION:			JC:					
PROMPTING SCALE										
1=HAND OVER HAND-DOING ACTIVITY W/INTERN				1.5=PARTIAL PHYSICAL-TOUCH PROMPTING (I.E. ELBOW; SHOULDER)						
2=POSITIONAL-PLACING ITEMS; MATERIALS				2.5=FULL VERBAL-TELLING ANSWER; GIVE DIRECTIVE						
3 = PARTIAL VERBAL-KEY WORD GIVEN; BEGINNING SOUND				3.5=GESTURAL-POINT OR REACH						
4.0=NO MORE THAN ONE TYPE OF PROMPT				4.5 = INDEPENDENT; NO PROMPTING						
5 = READY FOR EMPLOYMENT										
<i>"TLC interns are safe, responsible, respectful, mindful and ready to learn."</i>										
DATE:	PROMPT USED						REASON FOR PROMPT			
FULLY PREPARED FOR WORK <i>(Ready To Learn)</i>	<input type="radio"/> 1	<input type="radio"/> 1.5	<input type="radio"/> 2	<input type="radio"/> 2.5	<input type="radio"/> 3	<input type="radio"/> 3.5	<input type="radio"/> 4	<input type="radio"/> 4.5	<input type="radio"/> 5	<input type="radio"/> N/A
TRANSITION: Task, Setting <i>(Responsible)</i>	<input type="radio"/> 1	<input type="radio"/> 1.5	<input type="radio"/> 2	<input type="radio"/> 2.5	<input type="radio"/> 3	<input type="radio"/> 3.5	<input type="radio"/> 4	<input type="radio"/> 4.5	<input type="radio"/> 5	<input type="radio"/> N/A
PROBLEM SOLVE/ASK FOR HELP <i>(Mindful)</i>	<input type="radio"/> 1	<input type="radio"/> 1.5	<input type="radio"/> 2	<input type="radio"/> 2.5	<input type="radio"/> 3	<input type="radio"/> 3.5	<input type="radio"/> 4	<input type="radio"/> 4.5	<input type="radio"/> 5	<input type="radio"/> N/A
PERFORMS TASK CORRECTLY <i>(Responsible)</i>	<input type="radio"/> 1	<input type="radio"/> 1.5	<input type="radio"/> 2	<input type="radio"/> 2.5	<input type="radio"/> 3	<input type="radio"/> 3.5	<input type="radio"/> 4	<input type="radio"/> 4.5	<input type="radio"/> 5	<input type="radio"/> N/A
WORK SPEED <i>(Safe)</i>	<input type="radio"/> 1	<input type="radio"/> 1.5	<input type="radio"/> 2	<input type="radio"/> 2.5	<input type="radio"/> 3	<input type="radio"/> 3.5	<input type="radio"/> 4	<input type="radio"/> 4.5	<input type="radio"/> 5	<input type="radio"/> N/A
ATTITUDE <i>(Respectful)</i>	<input type="radio"/> 1	<input type="radio"/> 1.5	<input type="radio"/> 2	<input type="radio"/> 2.5	<input type="radio"/> 3	<input type="radio"/> 3.5	<input type="radio"/> 4	<input type="radio"/> 4.5	<input type="radio"/> 5	<input type="radio"/> N/A
COOPERATES W/TEAM MEMBERS <i>(Respectful)</i>	<input type="radio"/> 1	<input type="radio"/> 1.5	<input type="radio"/> 2	<input type="radio"/> 2.5	<input type="radio"/> 3	<input type="radio"/> 3.5	<input type="radio"/> 4	<input type="radio"/> 4.5	<input type="radio"/> 5	<input type="radio"/> N/A
ACCEPTED INTERACTION <i>(Respectful)</i>	<input type="radio"/> 1	<input type="radio"/> 1.5	<input type="radio"/> 2	<input type="radio"/> 2.5	<input type="radio"/> 3	<input type="radio"/> 3.5	<input type="radio"/> 4	<input type="radio"/> 4.5	<input type="radio"/> 5	<input type="radio"/> N/A
OVERALL COMMENTS ON THE DAY										

PROGRESS REPORTS

Western Row Campus

Week of November 7 – November 11

Week of February 13-17

Week of May 15-19

Waynesville Campus

Week of October 31 – November 4

Week of February 6-10

Week of May 8-12

STUDENT RECORDS/CONFIDENTIALITY (FERPA)

One area of concern to students and staff alike is the question of confidentiality. If our school and therapy programs are to be successful, then we must protect the integrity and rights of the students being served. In order to accomplish this objective, the following statements should help clarify what information is kept in confidence and what information is released.

- All school records on a student will be subject to review by the home school and Warren County Learning Center personnel, including IEPs.
- Any clinical information concerning a student (content of therapy sessions) will not be released without a signed, written release of information by the student and legal guardian.
- All personal information about a student will be held in strict confidence, except in the following situations:
 - a. If a student makes a direct threat on the life of another person, or on his own life.
 - a. In cases of child abuse or neglect.
 - a. Case records being subpoenaed by the courts.
 - a. During an emergency situation where the life of a student is in danger.

Confidential records include test scores, psychological reports, behavioral data, disciplinary records, and communications with family and outside service providers.

Students and parents have the right to review and receive copies of all educational records. To review student records please provide a written notice identifying requested student records to the Building Administration. You will be given an appointment with the appropriate person to answer any questions and to review the requested student records.

Parents and adult students have the right to amend a student record when they believe that any of the information contained in the record is inaccurate, misleading or violates the student's privacy. A parent or adult student must request the amendment of a student record in writing and if the request is denied, the parent or adult student will be informed of his/her right to a hearing on the matter.

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days after the day the Warren County Educational Service Center receives a request for access. Parents or eligible students who wish to inspect their child's or their education records should submit to the school principal [or appropriate school official] a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the [School] to amend their child's or their education record should write the school principal [or appropriate school official], clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. The criteria for determining who constitutes a school official and what constitutes a legitimate educational interest must be set forth in the school's or school district's annual notification for FERPA rights. A school official typically includes a person employed by the school or school district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer, contractor, or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official typically has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

[Optional] Upon request, the school discloses education records without consent to officials of another school or school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer. [NOTE: FERPA requires a school or school district to make a reasonable attempt to notify the parent or student of the records request unless it states in its annual notification that it intends to forward records on request or the disclosure is initiated by the parent or eligible student.]

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the [School] to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

400 Maryland Avenue, SW
Washington, DC 20202

In addition, a school may want to include its directory information public notice, as required by § 99.37 of the regulations, with its annual notification of rights under FERPA.

See the list below of the disclosures that elementary and secondary schools may make without consent.

FERPA permits the disclosure of PII from students' education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in § 99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, § 99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A school may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student –

- To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in § 99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(3) are met. (§ 99.31(a)(1))
- To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of § 99.34. (§ 99.31(a)(2))
- To authorize representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the State educational agency (SEA) in the parent or eligible student's State. Disclosures under this provision may be made, subject to the requirements of § 99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf, if applicable requirements are met. (§§ 99.31(a)(3) and 99.35)
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary for such purposes as to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§ 99.31(a)(4))
- To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released, subject to § 99.38. (§ 99.31(a)(5))

- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction, if applicable requirements are met. (§ 99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§ 99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§ 99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena if applicable requirements are met. (§ 99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to § 99.36. (§ 99.31(a)(10))
- Information the school has designated as “directory information” if applicable requirements under § 99.37 are met. (§ 99.31(a)(11))
- To an agency caseworker or other representative of a State or local child welfare agency or tribal organization who is authorized to access a student’s case plan when such agency or organization is legally responsible, in accordance with State or tribal law, for the care and protection of the student in foster care placement. (20 U.S.C. § 1232g(b)(1)(L))
- To the Secretary of Agriculture or authorized representatives of the Food and Nutrition Service for purposes of conducting program monitoring, evaluations, and performance measurements of programs authorized under the Richard B. Russell National School Lunch Act or the Child Nutrition Act of 1966, under certain conditions. (20 U.S.C. § 1232g(b)(1)(K))

NETWORK PRIVACY AND ACCEPTABLE USAGE

1. **Acceptable Use** – The purpose of the backbone network making up the Internet is to support research and education in and among academic institutions by providing access to unique resources and the opportunity for collaborative work. The use of your account must be in support of education and research and consistent with the educational objectives of the Warren County Learning Center. Use of other organization’s networks or computing resources must comply with the rules appropriate for that network. Transmission of any material in violation of any national or state regulation is prohibited. This includes, but is not limited to: copyrighted material, threatening or obscene material, or material protected by trade secret.
2. **Privileges** – The use of the Internet is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges. The system administrators will deem what is inappropriate use and their decision is final. Also, the system administrators may close an account at any time as required. The administration, faculty, and staff of WCLC may request that the system administrator deny, revoke, or suspend specific user accounts.
3. **Network Etiquette** – You are expected to abide by the generally accepted rules of network etiquette.

The following are not permitted:

- Sending or displaying offensive messages or pictures
- Using obscene language
- Harassing, insulting or attacking others
- Damaging computers, computer systems, or computer networks
- Violating copyright laws
- Transmit materials, information or software in violation of any local, state or federal law
- Using others' passwords
- Going into others' folders, work or files
- Employing the network for commercial purposes
- Internet searching and/or access for any inappropriate topics (guns, explicit material, etc.)

Remember the following:

- Be polite. Students are responsible for good behavior on school computer networks just as they are in a classroom or hallway.
- Use appropriate language. Do not swear; use vulgarities or any other inappropriate language. Illegal activities are strictly forbidden.
- Do not reveal personal addresses or phone numbers of students or colleagues.
- Note that electronic mail (e-mail) is not guaranteed to be private. People who operate the system do have access to all mail. Messages relating to or in support of illegal activities may be reported to the authorities.
- Do not use the network in such a way that you would disrupt the use of the network by other users. Network storage areas may be treated like school lockers. Users should not expect that files stored on school servers would always be private.
- All communications and information accessible via the network should be assumed to be private property but open to administrative scrutiny.

TECHNOLOGY USE

Before any student can use the school's computer network and the Internet, an agreement must be signed by the parent & student that defines the conditions under which the student may use such equipment and services. Failure to abide by all the terms of the agreement may lead to termination of the student's computer account and/or possible disciplinary action as outlined in the Student Code of Conduct or referral to law enforcement authorities.

BEHAVIOR/DISCIPLINE


PBIS OVERVIEW

Ohio Department of Education recently adopted a strategic plan entitled *Each Child, Our Future*. Within that strategic plan, it explicitly recognizes the need for a positive climate in every school to support student well-being, academic achievement, and future success. House Bill 318 passed in August 2018, outlined the requirement for schools to implement Positive Behavioral Interventions and Supports (PBIS) as the framework to guide districts and schools in developing practices that proactively define, teach, and support appropriate behavior.

PBIS is an evidence-based, tiered framework for supporting students' behavioral, academic, social, emotional, and mental health. It is a way to create positive, predictable, equitable and safe learning environments where everyone thrives. When implemented with fidelity, PBIS improves social emotional competence, academic success, and school climate. It also improves teacher health and wellbeing (Center on PBIS, 2022).

The essential components of PBIS include setting clear expectations for behavior, providing comprehensive instruction of those behavior expectations, acknowledging expected behavior, and correcting challenging behaviors, looking at data and making decisions on developing stronger school structures, and engaging with family and community partners.

BEHAVIOR MATRIX

	Arrival & Dismissal	Bathroom	Instruction	Lunch	Work Sites	Community Outings
Be Safe	Sit quietly on bus or van Remain seated while riding	Wash hands Keep water in sink	Keep aisles clear Use materials appropriately Keep hands & feet to selves	Use equipment safely Eat your own food	Stay home when sick Follow job safety rules Walking feet	Follow bus & van rules Stay with coaches or teachers Stay in designated area

Be Respectful	Enter/Exit the room quietly Walking feet in parking lot & apartments	Close door Knock & wait 1 at a time	Listen when others are speaking Use kind words	Use Manners Speak kindly to others	Take care of materials Clean up after yourself	Use good manners Respect others' space
Be Responsible	Be prepared Remember your yellow folder	Go Flush Wash	Do your best Follow directions	Clean up after yourself Keep food & drink away from tech	Work quietly Stay on task	Keep track of your things Dress appropriately
Be Mindful	Be mindful of others around you Wait patiently	Watch your aim Check your mess	Look & Listen Participate	Conversation Level 2 Watch the time	Cooperate with co-workers Ask for help	Keep noise down Set a good example
Be Ready-to-learn	Wear uniform Complete AM/PM jobs	Complete daily grooming	Bring yellow folder, planner, Ipad & pencil pouch to meetings	Take turns talking Ask for help	Follow Instructions Have a can-do attitude	Pay attention Make smart choices

ACKNOWLEDGEMENT SYSTEM

To acknowledge the interns' strides toward our PBIS goals, they will earn acknowledgements throughout the year. Some of these acknowledgements may include:

- Words of affirmation
- PBIS bucks
 - When a predetermined amount is reached, a separate acknowledgement will be given such as ice cream from an ice cream truck
- Citizen, Employee, and Greatest Growth acknowledgements awarded each month
- Raise on the interns' work rubric

THERAPEUTIC ENVIRONMENT AND PREVENTION STRATEGIES

- Small group instruction is provided for all students in a classroom with a low student to teacher ratio to give the students more targeted instruction. The classroom instruction is provided by an Intervention Specialist with consistent routines through structured lesson plans for each subject.

PROBLEM SOLVING STATEMENT

If a behavior or academic concern were to arise for a student, an educational team including the parent/guardian will convene to discuss the concern and develop a plan to address the needs identified.

RESTRAINT AND SECLUSION POLICY

Warren County ESC implements Ohio rule 2201-35-15, standards for the implementation of Positive Behavior Intervention Supports (PBIS) and the use of restraint and seclusion which was revised and re-approved on June 24, 2021. WCESC uses PBIS in order to create a school environment that is focused on the care, safety, and welfare of all students. In response to behavioral escalation, WCESC is trained in QBS. Safety Care Crisis Prevention. As a part of this law, WCESC is committed to the use of preventive evidence-based strategies to decrease escalation. As the last possible resort, when there is an immediate risk of harm to the students and/or others, and no other safe alternatives are available, staff may use approved restraint or seclusion to maintain a safe environment. See attached Appendix: Restraint and Seclusion *Policy Manual 5000 Students for more information.*

As a part of Ohio Laws and Administrative Rules 3301-35-15 Standards for the implementation of positive behavior intervention supports and the use of restraint and seclusion; the WCESC Program will hold a meeting with parent(s)/guardian(s), home school district representative and all IEP team after three instances of Restraint and/or Seclusion. For most students attending WCESC PROGRAMS as they already have an IEP; the meeting participants will consist of the IEP team including the parents, home district representative, intervention specialist, and related services professionals. This team will discuss and determine the need for a Functional Behavior Assessment and more intensive support based on the data. If the student currently has an FBA on file, the team will meet to discuss revisions to the FBA and the potential need for a Behavioral Intervention Plan or revisions to existing procedures on these documents.

As a part of Ohio Laws and Administrative Rules 3301-35-15 Standards for the implementation of positive behavior intervention supports and the use of restraint and seclusion; the Warren County Educational Service Center Superintendent and leadership team will review a formal complaint to investigate potential violations of the requirements of this rule. In following the Ohio Department of Education guidance and rules, parents can file a complaint regarding incidents of restraint and seclusion that occurred after the effective date of June 24, 2021. Alleged violations must be within one year of the date the complaint is filed.

CODE OF CONDUCT

Each of the behaviors described below may subject the student to disciplinary action including, but not limited to, loss of classroom privileges, individual behavior intervention, and/or recommendation of removal from program. Furthermore, any criminal acts committed at or related to the school may result in school discipline and may be reported to law enforcement officials.

Use of drugs and/or alcohol

Students are prohibited from possessing, using, transmitting or concealing, or being under the influence of any alcoholic beverage, controlled substance including but not limited to alcohol, narcotics, mood altering drugs, counterfeit controlled substances, look-alikes, over the counter stimulants or depressants, anabolic steroids or drug-related paraphernalia. If the director has a reasonable suspicion of drug or alcohol use, local law enforcement or probation officer may be contacted. Parent and/or legal guardian may be contacted to remove the student from school property. Medical attention may be solicited for the safety of the student.

Use of tobacco and/or e-cigarette

The school prohibits the possession, consumption, purchase or attempt to purchase, and/or use of tobacco products in school, on school grounds, on school buses, or at another school-sponsored event. Tobacco products include, but are not limited to cigarettes, cigars, pipe tobacco, chewing tobacco, and snuff. **Any type of e-cigarettes, vaporizers, vape pens, or vaping that contain cartridges filled with tobacco or any other substance is banned from school property.**

Use and/or possession of firearms

Bringing a firearm (as defined in the Federal Gun-Free Schools Act of 1994) onto school property or to any school sponsored activity, competition, program or event, regardless of where it occurs, will result in a change of placement allowable under IDEA.

- a. A firearm is defined as any weapon (including a starter gun) which will or is designed to or may readily be concerted to expel a projectile by the action of an explosive; the frame or receiver of any such weapon: any firearm muffler or firearm silencer; or any destructive device (as defined in the Federal Gun-Free Schools Act of 1994). Firearms include any unleaded firearm and any firearm which is inoperable, but which can be readily operated.
- b. Students are prohibited from knowingly possessing an object on school premises, in a school or a school building, at a school activity or on a school bus that is indistinguishable from a firearm, whether or not the object is capable of being fired, and indicating they are in possession of such an object and that it is a firearm or knowingly displaying or brandishing the object and indicating it is a firearm.

Use and/or possession of a weapon

A weapon is any device, which may be used for offensive or defensive purpose, including but not limited to conventional objects such as guns, pellet guns, knives or club type implements. It may also include any toy that is presented as a real weapon or reacted to as a real weapon. Possession and/or use of a weapon may subject a student to expulsion and possible permanent exclusion. A knife is defined as any cutting instrument consisting of a sharp blade fastened to a handle, a razor blade or any similar device that is used for or is readily capable of causing death or serious bodily injury.

Use of an object as a weapon

Any object that is used to threaten, harm, or harass another may be considered a weapon. This includes but is not limited to padlocks, pens, pencils, laser pointers and jewelry.

Knowledge of dangerous weapons and/or threats of violence

The Board believes that students, staff members and visitors are entitled to function in a safe school environment. Students are required to report knowledge of dangerous weapons or threats of violence to the program director. Failure to report such knowledge may subject the student to discipline.

Physically assaulting a staff member/student/person

Physical assault of a staff member, student or other person associated with the district regardless of whether it causes injury, will not be tolerated. At times our students become a threat to their own safety or the safety of others. The staff will make every attempt to de-escalate the behavior. Altering the environment in ways which are non-threatening to the student and least disruptive to the routine of other individuals is preferable when possible. A crisis exists when there is one or more of the following:

- Danger to others: when there is physically aggressive contact toward other sufficient to cause bodily harm.
- Danger to self: when there is enough acting out, leaving school premises without permission, or self-abuse to cause bodily harm.
- Destruction of property: when misuse of property leads to or could leave bodily harm.

In the event of a crisis there may be the need for implementation of physical restraint or seclusion. The Wellness Center staff are trained and certified in Safety Care-Behavioral Safety Training Program. These techniques provide the skills and competencies necessary to effectively prevent, minimize, and manage behavioral challenges with dignity, safety, and the possibility of change. This Safety-Care program will provide staff with strategies for not only preventing and managing behavioral challenges, but also to effectively teach replacement behaviors. Every effort will be made to keep your student safe including contacting law enforcement.

Verbally threatening a staff member/student/person

Any statement or noncontact action that a staff member, student or other person associated with the district reasonably feels to be a threat will be considered a verbal assault and is prohibited. Profanity directed toward a staff member in a threatening tone may also be considered a verbal assault that may subject a student to discipline.

When a threat is made, it is our responsibility to differentiate between discipline violations vs. an imminent threat to school safety. An imminent threat maybe defined as an indicated desire to harm individuals, which would cause supervisors to investigate the context and the meaning of the threat. Potential consequences for threats may include a Mental Health Assessment, involvement of law enforcement (with possible legal consequences), and school disciplinary action.

Mental Health, Law Enforcement, and School Administration will be addressing each classroom to discuss and inform on the topic of threats specifically focusing on:

1. What is a threat?
1. Potential consequences of making a threat
1. See something/Say something
1. Support will also be provided for any anxiety
1. Encourage a supportive peer environment by showing kindness

Misconduct against a school official or employee, or the property of such a person, regardless of where it occurs

The Board prohibits misconduct committed by a student against a school official or employee, including, but not limited to, harassment (of any type), vandalism, assault (verbal and/or physical), and destruction of property.

Extortion

Extortion is the use of threat, intimidation, force or deception to take or receive something from someone else. Extortion is against the law and is prohibited by the Student Code of Conduct.

Gambling

Gambling includes casual betting, betting pools, organized-sports betting and any other form of wagering and is prohibited by the Student Code of Conduct.

Falsification of schoolwork, identification, forgery

Forgery of hall/bus passes and excuses, as well as use of false ID's are forms of lying and are not acceptable. Students found engaging in such practices will be subject to discipline in accordance with the Student Code of Conduct.

Academic Dishonesty, cheating, plagiarism

Academic dishonesty or cheating is defined as the act of obtaining or attempting to obtain credit for work by dishonest, deceptive, fraudulent, or unauthorized means. Assisting others in doing so is also academic dishonesty. Collaborative work is not academic dishonesty when specifically permitted or required by a teacher. Plagiarism is defined as presenting or stealing someone else's work as your own, to commit literary theft, or to present an idea or product taken from an existing source as new and original.

False alarms and false reports

Inciting panic is against the law. Students found engaging in such practices will be subject to discipline in accordance with the Student Code of Conduct.

Explosives and Arson

Explosives, fireworks, lighters, matches, fire starters and chemical-reaction objects such as smoke bombs, small firecrackers and poppers is illegal. Use or possession of explosives or fire-starting devices (ie. Matches, lighters) will be subject to discipline in accordance with the Student Code of Conduct.

Trespassing

Although schools are public facilities, the law allows the Board to restrict access to school property. When a student has been removed or suspended, the student is prohibited from being present on school property without authorization.

Theft

Students caught stealing will be disciplined and may be reported to law enforcement officials. Students should not bring anything of value to school without prior authorization from the director. The school is not responsible for personal property.

Insubordination

Students are expected to comply with the reasonable directions of the staff. Failure to comply with directions or acting in defiance of staff members will result in disciplinary action.

Damaging property

Vandalism and disregard for school property will not be tolerated. Students engaged in such activity will be subject to disciplinary action.

Persistent absence and/or tardiness

Attendance laws require students to be in school all day or to have a legitimate excuse for their absence. Penalties for unexcused absences can range from detention to a referral to truancy officer.

Unauthorized use of school or private property

Students must obtain permission to use any school property or any private property located on school premises. Any unauthorized use of school property, or private property located on school premises, shall be subject to disciplinary action.

Displays of affection/sexual activities

Sexual contact in any form is prohibited. This includes personal self-stimulation as well as sexual contact with others during any school activities or traveling to/from school. Engaging in any sexual activity will result in disciplinary action.

Possession of electronic equipment

The school will supply any electronic equipment or devices necessary for participation in the educational program. Students shall not use or possess any electronic equipment on school property without the permission of School Administration. Examples of prohibited devices include but are not limited to radios, "boom-boxes", CD players, personal tablets, portable TV's, electronic games, toys, pagers, cellular

phone, beepers, other paging devices and the like. Use of personal headphones is at the discretion of the Building Administrator, but we are not liable for any lost or stolen property. At the beginning of each day, electronics will be collected and stored in a safe place. Failure to comply with electronic policy may result in confiscation and loss of electronic privileges.

Violation of individual school/classroom rules

Each learning environment has different rules for students. Individual rules are for the safe and orderly operation of that environment. Students will be oriented to specific rules within each learning environment, all of which will be consistent with the policy of the school.

VIOLATION OF BUS/VAN RULES

Please refer to page 36.

DRESS CODE VIOLATIONS

Any actions or manner of dress that materially and substantially disrupts or interferes with school activities or the educational process or which threatens to do so are unacceptable (refer to dress code on page 37).

Bomb Threats

Making a bomb threat against a school building or any premises at which a school activity is being held at the time the threat is made may result in a change in placement allowable by IDEA regulations.

Gangs

Gangs, which initiate, advocate or promote activities that threaten the safety or well-being of persons or which are disruptive to the school environment, are not tolerated. Incidents involving initiations, hazing, intimidations or related activities that are likely to cause harm or personal degradation are prohibited. Students wearing, carrying or displaying gang paraphernalia or exhibiting behaviors or gestures that symbolize gang membership or causing and/or participating in activities that are designed to intimidate another student will be disciplined.

Harassment and/or bullying

TLC believes that bullying is unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. Both kids who are bullied and who bully others may have serious, lasting problems. Many times, students may perceive that staff members are aware that the bullying has occurred, but it is important that the student reports the bullying incident to school staff. Once this initial report has been made by the student or legal guardian a school administrator will determine if the incident meets the definition of bullying and then follow the bullying policy accordingly.

Hazing

Hazing by any individual, school group, club or team is not permitted. This includes any form of initiation that causes or creates a risk of causing mental or physical harm, no matter how willing the participant

may be. Hazing activities are prohibited at any time in school facilities, on school property and/or off school property but connected to activities or incidents that have occurred on school property. *All incidents of hazing must be reported immediately to the Building Administration. Students who engage in hazing may also be liable for civil and criminal penalties.

BULLYING AND HAZING POLICY

Once a report of bullying is made by student, parent, and/or staff, the program administrator will initiate the investigation and take statements from the potential victim, involved students, and any other necessary involved persons related to the investigation (i.e., parents' staff, support staff). The school administrator will document all statements utilizing the Student School Incident Report. Once the investigation is complete, the school administrator will complete the WCESC Bullying Determination Form. WCESC Bullying Determination Form will document if there is any determination of consequences that need to be taken if the bullying accusation is found. All parents of students involved in the investigation will be notified of the outcome of the investigation from the school administrator

DISCIPLINE

The WCESC Programs respond to student behaviors in a systematic way that is individualized for each student. From our perspective there is no “one size fits all” approach to behavior. Combined with Social Emotional Learning curriculums the WCESC uses the principles of Safety Care De-escalation Training with “Help, Prompt and Wait” strategies to respond to and redirect behaviors. They also use differential reinforcement to reduce challenging behavior by teaching and reinforcing other, more desirable behaviors. WCESC staff will respond to student behaviors in alignment with educational plans and the educational team will determine consequences for behaviors in order to improve student outcomes.

-Disruptive Behaviors interfere with learning and functioning.

Examples Include:

Yelling out during instruction	Inappropriate Language	Refusal to Follow Direction
Leaving the area	Inappropriate Comments to peer/staff	Disrobing

Staff Response Options include but are not limited to-

- Help/ Wait/ Prompt Strategies
- Incident report sent home to parents
- Loss of credit points
- Apology
- Restorative time increments to rebuild peer/staff relationships
- Loss of Reward Time/Activity

- Restorative school time in 1:1 setting to focus on missed academic assignments & rebuilding communication.

-Dangerous behaviors that are potentially harmful.

Examples Include:

Property Destruction (without potential to cause harm)	Vaping	Scratching, Slapping in isolation
Eloping from class	Throwing Objects	Hitting in isolation

Staff Response Options include but are not limited to-

- Help / Wait / Prompt Strategies (When safe to do so)
- Incident report sent home to parents,
- Restorative Practices
- Apology
- Research Paper/Presentation (to better understand the dangers of behavior).

Very Dangerous (Potentially Lethal) Behaviors have significant potential to cause serious harm.

Examples Include:

Hitting/Kicking	Using Weapons or objects	Property Destruction (with potential for bodily harm)
Head Banging	Elopement	Fighting

Staff Response Options include but are not limited to-

- Help / Wait / Prompt Strategies (when safe to do so)
- Student Debriefing Process if Restraint/ Seclusion Occurred
- Apology to peer/staff if injury occurred
- Restorative time during school day in 1:1 setting to focus on missed academic assignments & rebuilding communication.

Search and Seizure

- Students and their property are subject to search at any time - even daily - when it is believed to be necessary for the maintenance of the educational process; to protect the health, safety, or welfare of other students; or, whenever there are reasonable grounds for suspecting that such a search will turn up evidence that the student has violated or is violating the law, or the rules and regulations of the school.
- School authorities may search the person or property, including vehicles, without the student's consent.
- For safety purposes, students entering the building can be randomly searched by:
 - Turning pockets inside out
 - Emptying pockets
 - Checking coat/jacket pockets
 - Removing shoes
 - Looking in book bags, backpacks, etc.
 - Looking in/at anything a student brings into the building
- Students who hide - either in a location or on their person - the property of another student to keep the property from being discovered are considered aiding and abetting and/or complicit. They may be subject to the same consequences.

Video Surveillance

Per Board policy adopted July 28, 2009:

7440.01 - VIDEO SURVEILLANCE AND ELECTRONIC MONITORING

In order to promote student and staff safety, and deter unauthorized access and destructive acts (e.g., theft and vandalism). In order to protect Board property, promote security and protect the health, welfare and safety of students, staff and visitors, the Governing Board authorizes the use of video surveillance and electronic monitoring equipment on school property, and in school buildings. Information obtained through video surveillance/electronic monitoring may be used to identify intruders and persons breaking the law, Board policy, or the Student Code of Conduct (i.e., it may be used as evidence in disciplinary actions and criminal proceedings).

The monitoring of actions and behavior of individuals who come onto school property is a significant factor in maintaining order and discipline and protecting students, staff, visitors, and school and student property. Video surveillance/electronic monitoring systems serve to complement other means being employed in the Center to promote and foster a safe and secure teaching and learning environment for students and staff. The Board recognizes that the use of a video surveillance/electronic monitoring system does not replace the need for the ongoing vigilance of the school staff assigned by the building principal to monitor and supervise the school building. Rather, the video surveillance/electronic monitoring system serves as an appropriate and useful tool with which to augment or support the in-person supervision provided by staff. The building principal is responsible for verifying that due diligence is observed in maintaining general campus security.

The Superintendent is responsible for determining where to install and operate fixed-location video surveillance/electronic monitoring equipment in the Center. The determination of where and when to use video surveillance/electronic monitoring equipment will be made in a nondiscriminatory manner.

Video surveillance/electronic monitoring equipment may be placed in common areas in school buildings (e.g., school hallways, entryways, the front office where students, employees and visitors are permitted to freely come and go, gymnasiums, cafeterias, libraries), the school parking lots and other outside areas, and in school buses. Except in extraordinary circumstances and with the written authorization of the Superintendent, video surveillance/electronic monitoring equipment shall not be used in areas where person have a reasonable expectation of privacy (e.g., restrooms, locker rooms, changing areas, private offices (unless there is express consent given by the office occupant), or conference/meeting rooms), or in individual classrooms during instructional times. Security staff and administrators are authorized to carry and use portable video cameras.

Any person who takes action to block, move, or alter the location and/or viewing angle of a video camera shall be subject to disciplinary action.

Legible and visible signs shall be placed at the main entrance to buildings and in the areas where video surveillance/electronic monitoring equipment is in use to notify people that their actions/behavior are being monitored/recorded. Additionally, the Superintendent is directed to annually notify parents and students via school newsletters and the Student Handbook, and staff via the Staff Handbook, of the use of video surveillance/electronic monitoring systems in their schools.

Any information obtained from video surveillance/electronic monitoring systems may only be used to support the orderly operation of the School Center's schools and facilities, and for law enforcement purposes, and not for any other purposes. As such, recordings obtained through the use of video surveillance/electronic monitoring equipment may be used as evidence in any disciplinary proceedings, administrative proceeding or criminal proceeding, subject to Board policy and regulations. Further, such recordings may become a part of a student's education record or staff member's personnel file.

The Board will not use video surveillance/electronic monitoring equipment to obtain information for the purpose of routine staff appraisal/evaluation or monitoring.

Recordings of students will be treated as confidential. Consequently, because the Board is bound by Ohio's Student Records Statute and the Family Educational Rights and Privacy Act (FERPA), copies of video recordings containing personal identifiable information about students shall not be released except to school officials with legitimate educational interests. Parents or guardians of minor students, and students who are eighteen (18) years of age or older, who are charged with disciplinary violations may view relevant portions of any video recording related to the charge, upon written request to the building principal, provided that viewing the recording does not violate State and/or Federal law (i.e., the privacy rights of any other students whose images appear on the recording). Likewise, school personnel may view relevant portions of any video relating to any disciplinary charge against them, upon written request to the building principal, provided that viewing the recording does not violate State and/or Federal law (i.e., the privacy rights of any students whose images appear on the recordings). Otherwise, such confidential recordings shall only be released through subpoena or court order.

The Board shall maintain video surveillance/electronic monitoring recordings for a limited period. Any request to view a recording under this policy must be made within seven (7) days of the event/incident. Unless a formal complaint is being investigated, recordings shall be destroyed after ten (10) days. If, however, action is taken by the Board/administration, as a result of a formal complaint or incident,

recordings shall be kept for a minimum of one (1) year from the date of the action taken. Recordings may also be kept beyond the normal retention period if they are going to be utilized for training purposes if deemed necessary by the Superintendent.

This policy does not address or cover instances where school officials record a specific event (e.g., a play, music performance, athletic contest, graduation, or Board meeting), or an isolated instance where a classroom is videotaped for educational or research purposes. Authorized videotaping for educational, instructional and/or research purposes is permitted and is not addressed by this policy.

The Superintendent is directed to develop administrative guidelines to address the use of video surveillance/electronic monitoring equipment in school buildings, school buses and on property owned and/or operated by the Board.

Video surveillance is to be implemented in accordance with this policy and the related guidelines. The Board will not accept or tolerate the improper use of video surveillance/electronic monitoring equipment and will take appropriate action in any cases of wrongful use of this policy.

FERPA 20 U.S.C. 1232g

34 C.F.R. 99.1-99.67

Title I of the Electronic Communication Privacy Act of 1986

18 U.S.C. 2510-2521

RECORDING DEVICES

Parents and students are not permitted to use covert audio, video, voice-monitoring and recording devices such as AngelSense, spy audio and video recorders or cameras, and similar devices at school without the written consent of the Superintendent. Requests to use devices like this must be submitted in writing to the Director of Special Education Psychologist. Please refer to Board Policy 2461 for additional information.

STUDENT DRESS CODE

- Interns are required to wear a uniform shirt and black pants every day. Families are responsible for supplying all parts of the uniform except for uniform shirt.
- Some interns may be required to wear a belt depending on their job site. The pants must be clean, free of tears or frayed edges. Sport pants, sweat pants, shorts or capri style pants are not allowed.
- Footwear must protect the heel and toes. Black non-slip tennis shoes or black non-slip casual dress shoes are the only suitable options. Sandals, flip-flops or croc shoes are not acceptable.
- Sweatshirts or jackets worn over uniform are not permitted while participating in job site internships. During the colder months, interns are permitted to wear a clean, white shirt under their uniform shirts.
- The TLC work shirts will be left at the TLC apartments and interns will launder as part of their independent living instruction.
- Extra Clothes

- Please provide an extra change of clothes, including under garments, to be kept at TLC in case of emergencies.

TRANSPORTATION

EXPLANATION OF TRANSPORTATION

Your school district (homeschool) is responsible for providing district transportation for your child to and from TLC. The district determines pick-up/drop-off times & routes and is responsible for notifying you of the approximate time your son/daughter will be picked up in the morning. If you have any concerns with your child's transportation, contact your child's home school and speak with the transportation department.

BEHAVIOR EXPECTATIONS

If a student behavior occurs on transportation during arrival or departure, the home school district is responsible for the investigation of the incident. TLC will collaborate with the home school district as needed to ensure the safety of all students to school and home daily. If a behavior occurs on the vans to and from a community based outing, discipline action will be taken as noted above.

LIMITATIONS TO TRANSPORTATION

Students will not be transported during school hours by ESC employees in any vehicle to take a student to their home or any other requested location for the safety of all staff and students.

MISCELLANEOUS

Lunch

At TLC, interns do not have access to a cafeteria. Interns are to pack their own lunch daily. The classroom apartment provides microwaves, stoves and ovens for preparation of meal items as well as a refrigerator and freezer for food storage. All interns should be able to prepare, eat and clean-up their meal within a thirty-minute lunch break.

Family Engagement Events

Family Engagement Events occur at least 2 times per school year (once per semester). Invitations for the events are sent home with students, mailed home, and reminders will be sent home via Tec 911 to remind all families of upcoming events.

VISITORS TO TLC

The safety of students and staff is the highest priority of our program. No individual will visit the school without a prior appointment. This policy is to ensure our school effectively manages visitors.

If you are Waynesville Campus family, please call your intern's Intervention Specialist to notify the staff that you are visiting, dropping something off, or any other reason that you may need to visit the program.

If you are Western Row family, please go to the front office of the Western Row building and check in with the office staff. You may not come directly to our program entrance.

COMMUNITY BASED OUTINGS

Interns will participate in community-based outings throughout the year. These trips include restaurants, shopping trips, vocational placements, and other activities. Prior to these trips, interns will discuss appropriate behavior, etiquette required at the locations and a budget to maintain if necessary. The activities will be selected in advance along with the cost of the outing.

- **If a cost is associated with a trip, a letter will be sent home detailing the trip and the estimated amount needed. If eating out, interns may pack their lunch.**

APPENDIX