School District Served by:
Warren County ESC

- Carlisle Local
- Franklin City
- Early Learning Program (Head Start)
- Kings Local
- Lebanon City
- Little Miami Local
- Loveland City
- Madison Local
- Mason City
- Miamisburg City
- New Miami Local
- Ohio Connections Academy
- Preble Shawnee
- Springboro Community
- Warren County ESC Preschool/Special Needs
- Warren County Social Communication Classes
- Warren County Learning Center
- Waynesville Local

To obtain Occupational and/or Physical Therapy Support Services for your district…
- Full or part time
- Hourly rates

Contact:
Carol Kline
OT/PT Supervisor
513-695-2914 or
Email:
carol.kline@warrencountyesc.com

Warren County Educational Service Center

Occupational & Physical Therapy Support Services

320 E. Silver St.
Lebanon, OH 45036
513-695-2900

John Lazares – Superintendent
Tom Isaacs – Asst. Superintendent
Carol Kline – OT/PT Supervisor
**Occupational Therapy School Based OT**

Occupational therapists and occupational therapy assistants are part of the education team within a school district. The profession of occupational therapy is concerned with a person’s ability to participate in desired daily life activities or “occupations.” In the schools, occupational therapists use their unique expertise to help children maintain focus and attention, and complete academic tasks that require fine, sensory processing, and visual motor skills. They address postural control, grasping and tool use, writing skills, assistive technology, self-care, and the ability to process sensory information in the school environment, which are essential for school readiness. Occupational therapy supports academic and non-academic outcomes including social skills, math, reading, writing, self-help skills, prevocational/vocational participation and more, for students with disabilities, 3 to 21 years of age. The team may refer a child for a screen or evaluation of fine motor, visual motor, or sensory processing skills, to determine if services are needed. Through testing, the therapist determines if the child is eligible for services. Additionally, they play a critical role in training parents, other staff members, and caregivers regarding interventions, supports, and protocols that may be utilized in the classroom environment.

**Qualifications for School Based Services**

Therapy services for students with special needs are determined through the IEP process. School-based therapy is available for students who are eligible for special education services. Therapists complete assessments and work with other members of the school-based team to help determine what is needed for a student to receive a free appropriate public education in the least restrictive environment. They collaborate with other members of the education team to identify a student’s annual goals and determine the services, supports, modifications, and accommodations that are required for the student to achieve these goals. When the IEP team determines that therapy is needed for a student in order to meet his/her annual goals, their therapy should be included in the student’s IEP.

**Physical Therapy School Based PT**

Physical therapists and physical therapy assistants are part of the education team within a school district. The profession of physical therapy is concerned with a child’s ability to move as independently as possible in the school environment, and to engage with peers in age appropriate motor activities, including physical education and recess. Physical therapists use their unique expertise to help children navigate the school environment, and address postural control, balance, strength, motor planning, bilateral coordination, and sensory motor processing, which are essential for school readiness. Physical therapy supports academic and non-academic outcomes including social skills, math, reading, writing, self-help skills, prevocational/vocational participation and more, for students with disabilities, 3 to 21 years of age. The team may refer a child for a gross motor screen or evaluation, to determine if services are needed. Through testing, the therapist determines if the child is eligible for services. A physician prescription may be requested. Additionally, they play a critical role in training parents, other staff members, and caregivers regarding interventions, supports, and protocols that may be utilized in the classroom environment.